

the real conditions of professional activity, broad independence of students, overcoming the barrier between language learning and its practical application.

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### **MASTER CLASSES AND THEIR ROLE IN CONTINUOUS PROFESSIONAL DEVELOPMENT**

**Kaniovska L.V., Liakhovych O.D.**

*Bukovinian State Medical University, Chernivtsi*

Establishment of modern international standards and requirements for improving the quality of professional training of doctors requires increased competitiveness and opportunities in the domestic and international labor markets. It should be noted that the gradual acquisition of competencies occurs through learning (both formal and informal). One of the forms that is used successfully is to hold master classes.

Continuing professional development (CPD) of health professionals is an important aspect of the quality assurance process. Constant updating of knowledge and skills, acquaintance with modern protocols and guidelines and their application in practice are the realities of the modern doctor not only in the context of state requirements for the profession, but also the need for self-improvement and professional growth [1].

The system of continuous professional development for doctors was updated in Ukraine on July 14, 2021 (Provision № 725). In particular, new approaches to professional development of doctors were identified.

The high quality of medical care is influenced by many factors, among which the realization of the possibility of postgraduate medical education is perhaps the highest priority. The main task of modern postgraduate education is the transition from the concept of acquiring knowledge, skills and mastery of practical skills to the concept of education, which comprehensively develops the doctor as a person. In the current reality, it is necessary to use the most effective teaching methods in accordance with the discipline, which will give a positive result, and

rely on the following components: theoretical course, stimulation training and clinical training, vocational schools and master class [2].

The optimal form of such interaction today is a master class, because direct reproduction, mechanical repetition of professional achievements today is almost hopeless, it will not give the desired effect. Masterclass (from the English masterclass: master — the best in any field + class — classes, lesson) — a modern form of training to practice practical skills in various methods and technologies to improve the professional level and exchange best practices of participants, expansion outlook and involvement in new areas of knowledge [3].

A master class is an effective form of transfer of knowledge and skills, exchange of experience of teaching and education, the central part of which is the demonstration of original methods of mastering certain content with the active role of all participants. The master class differs from the usual (typical) seminar in that during the master class the leading specialist tells and, more importantly, shows how to apply a new technology or method in practice. The master class is the most effective form of professional training, improving the professional skills of students, based on the development of promising experience in the field of health care [4].

The purpose of the master class is to improve the professional competencies of physicians, family physicians, physicians of certain narrow specialties after their higher education and postgraduate education in internships. The modern specialist needs to maintain or improve the standards of professional activity in accordance with the needs of health care and accelerate the process of transformation of promising experience into practical activities, enriching it with innovative methods, approaches, technologies to solve the problem. In addition, this type of interaction should lead to the creation of a holistic system of the latest methods of vocational training based on the study, testing of best practices and its implementation using innovative technologies. The master class is held in the form of an integrated lecture-practical lesson, where theoretical material and practical work are closely combined [5].

Conclusions and prospects for further research. The main advantages of the master class are a unique combination of a short theoretical part and individual work aimed at acquiring and consolidating practical knowledge and skills. The use of various methods and forms of education in continuing postgraduate education of physicians allows to activate the learning process, raise the level of training of students, direct all efforts to form in the student aspirations for self-learning and self-education. All this contributes to the harmonious, creative and professional development of the doctor.

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## **ADVANTAGES OF OSCE IN COMPARISON WITH PRACTICAL-ORIENTED FINAL EXAMS FOR GRADUATES OF MEDICAL UNIVERSITIES**

**Kh lunovska L. Yu.**

*Bukovinian State Medical University, Chernivtsi*

Establishing compliance of the level and volume of knowledge, skills, and other competencies acquired by graduates of higher medical educational institutions with the requirements of higher education standards obtained after 6 years of study at the university is carried out during the final certification of students. According to the European Credit Transfer and Accumulation System, attestation is carried out by assessing the degree of formation of competencies in the form of a single state qualifying examination, which includes OSCE (objective structured clinical examination).

The training of graduates of higher medical educational institutions consists in high-quality theoretical training of specialists and their mastery of a number of practical skills. Starting in 2022, the certification of BSMU graduates is moving from the usual format of practice-oriented exams to the OSCE format. Unlike the usual exams, OSCE demonstrates the practical preparation of the graduate for the real working conditions, allows the student to simultaneously assess knowledge and skills in many major subjects, shows communication and organizational skills