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**PROCESSES OF HUMANIZATION AND HUMANITARIZATION OF HIGHER  
MEDICAL EDUCATION**

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The current direction of Ukrainian medical institutions of higher education is the professional training of foreign students who are the representatives of different nationalities, ethnicities, religions, etc., so the problems of humanization and humanitarization obtain one of the leading places in the educational process. Humanized education finally reveals to a person the truth that there is a certain universal solidarity, and that people of different nationalities can not only know the same truth and acknowledge the same justice, but also combine their efforts to carry out benefit in life that is equally understood». As we can see, teaching students in interethnic groups, in addition to well-known difficulties (religious or national intolerance, physiological features of pronunciation of Ukrainian sounds), has positive aspects, after all, it is in the process of daily communication that representatives of different nationalities and races have the best opportunity to get to know another's culture, features of a different mentality and religion, and to understand the content of the basic principles of life.

The problem of humanization is especially relevant in the process of training medical workers, including foreigners who came to Ukraine to become doctors. Humanization of the educational process, the participants of which are domestic and foreign students representing different ethnic groups, nations, cultures, religions, is one of the priority prerequisites for achieving and realizing the educational goal of each medical institution of higher education. The basis of the humanities includes universal spiritual and moral values, which are associated not only with the external needs of the individual, but also based on a deep understanding of the meaning of human existence, understanding the relationship of past, present and future life, desire for self-realization, self-affirmation, and striving to be useful for society in general and each person in particular.

We observe a particularly important function of the word in the communicative act “doctor – patient” in a situation where foreign doctors undergo medical practice in Ukrainian medical institutions, because, in addition to special knowledge, they must learn the linguistic, cultural, mental, religious postulates of other peoples and skillfully, appropriately, correctly, humanely build a relationship with the patient. The difficulty of the above communication is that the representatives (“doctor – patient”) of different ethnic groups perceive each other with a certain fear, because they are pre-adjusted to the possible misunderstanding due to the inability to overcome language and psychological barriers.

Humane attitude of the doctor to the patient is the dominant of professional activity of the doctor, which must be developed by humanizing and democratizing the educational process in general and special, humanitarian and social disciplines in particular, because the main task of modern education, including medical, is to form a humanistic worldview of people and their professional skills. We believe that the priority of humanization, humanization and democratization of medical education should be the formation of a motivated attitude of the doctor to the patient as the highest value and awareness of the doctor that maintaining health and life is the most important professional duty of all health workers.

Thus, humanized education is the main means of global humanization of society, the purpose of which is the development of a person capable of creative thinking, who strives for self-improvement, determines the strategy of professional activity, is able to adapt to living conditions, has a formed worldview, aware of universal moral and ethical values. As we can see, the concepts of “humanization of education” and “humanitarization of education” are interconnected and interdependent, as they are aimed at achieving a single goal – the formation of the personality of the specialist: humanization determines theoretical and methodological ways of training of a specialist, humanitarization ensures the implementation of the outlined ideas of this process.