

**МІНІСТЕРСТВО ОХОРОНИ ЗДОРОВ'Я УКРАЇНИ
БУКОВИНСЬКИЙ ДЕРЖАВНИЙ МЕДИЧНИЙ УНІВЕРСИТЕТ»**



МАТЕРІАЛИ

**104-ї підсумкової науково-практичної конференції
з міжнародною участю
професорсько-викладацького персоналу
БУКОВИНСЬКОГО ДЕРЖАВНОГО МЕДИЧНОГО УНІВЕРСИТЕТУ
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new positive social identity that is adequate to social changes, which, in particular, occur as a result of military conflict.

Conclusions. Adaptation can be positively or negatively influenced by various factors. The list of factors that cause a positive or negative impact is diverse and concerns all spheres of life of a person. Factors of the first type can significantly affect the success of adaptation, facilitate the period of adjustment to the new rules, strengthen healthy confidence and resilience in the individual, and it helps to keep positive changes in focus. Factors of the second type can significantly complicate the adaptive period of the individual in the conditions of war; strengthen the negative view on the assessment of life situations.

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ALTERNATIVE WAYS OF IMPLEMENTING THE EDUCATIONAL PROCESS IN MODERN CONDITIONS

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Introduction. The onset of the COVID-19 pandemic forced many educational institutions to adapt and search for alternative means of implementing the educational process. Bukovinian State Medical University, like other educational institutions, has adopted a combined or mixed form of education to cope with the restrictions introduced due to the pandemic.

The aim of the study, Mixed learning form offers flexible and more individualized learning paths for students and requires a combination of pedagogical methods and approaches, as well as the mobilization of alternative educational resources from national and international platforms. COVID-19 has shown that innovation and creativity are widespread in the world and not just in a few well-off centers. At this stage, it is important to study the experience, the contribution of the teaching staff not only of our department, but also of other specialized departments of higher medical educational institutions of in Ukraine and the world, all those who work on the implementation of strategies and methods of education.

Material and methods. This formulation of "mixed learning" originates at the end of the 20th century and has been practiced since then, it is also called hybrid, where the student partially studies in a controlled physical institution, partially online with a certain element of student control over time, place, and way and/or learning pace.

Results. In everyday work, communicating with colleagues from both our and related departments of other educational institutions, we come to the conclusion that the vast majority considers mixed learning to be a viable and long-term part of the educational environment. The majority of interviewed teachers see this as a way of development and improvement, of course, in the presence of the necessary financial support and material and technical means, as well as training of students and teachers in these methods, and a positive change of views on modern education. COVID-19 and the challenges posed by the war only accelerated the process towards a technologically integrated education system.

Conclusions. The should also not forget that any educational institution is the environment of communication, exchange of ideas, a place where we can experiment, explore, which allows us to meet people who are different from us, people who teach students who expand their understanding of a wide spectrum of the expression "to be human". In short, Alma mater gives us the opportunity to become the people, professionals in our field, who we want to become. Despite the fact that the university space remains fundamental for learning, today's challenges prove that it must be constantly expanded, rebuilt and improved.