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Features of preparation of students of specialty 224 «Technology for medical diagnosis and treatment» (EQL – «Bachelor»), nowadays require a substantial improvement of teaching methods in discipline «General surgery». Introduction of modern innovative technologies and organization of educational process with elements of interactivity ensures proper training according to modern medical standards.

**METHODS OF IMPROVEMENT TEACHING DISCIPLINE «SURGERY»  
FOR STUDENTS OF MEDICAL FACULTY №4 (SPECIALTY 224  
«TECHNOLOGY FOR MEDICAL DIAGNOSIS AND TREATMENT» /  
EQL – «BACHELOR» /)**

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Nowadays the main task of higher education is saving and ensuring the required training quality of medical professionals and searching of improving mechanisms. Modern development of medical education at the present stage, the ways of its reforming, questions related to improving the quality of education of medical schools graduates require new approaches to the educational process. The progress of medical and pedagogical science led to finding and implementing new technologies in education system.

It is evidently that textbooks and manuals for students even the most modern can not form a future professionals with practical skills in surgery. The role of the teacher in this process is the most important. The main task of the teacher is creating an optimal environment in which students are able to care for patients of pediatrics and to attend the various interventions, pediatrics manipulation and getting perfect skills.

The introduction of innovative technology makes classes more accessible and interesting activating teaching and learning activities. One of the urgent and effective innovation is the introduction of computer technology, design of distance learning which greatly expands the range of training student, it allows with the help of using photos and videos to create an information environment, serves an important factor activation of cognitive knowledge of surgery.

Creating a lecture presentations on topics according to curriculum allows students to focus on the main points of the topics and to observe inter relations.

Teacher motivates learning activities of students, encourages them to learn, organizes the learning process so that it had the maximum effect. And the organization should take place at the level of actions and capabilities of each individual student.

There must be the improvement of thematic training rooms, equipping them with modern equipment to ensure classes with themed patients, to use effectively the physical data of department, especially in the clinic.

With proper motivation and perfect logistics even not prepared at the beginning of the class student will get necessary amount of background information on the topic.

Teachers should be guided primarily by the fact that you need to teach students a creative approach to studying and learning, the ability to separate the important from the secondary, skillfully use the acquired knowledge.

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