

regular inspections of intentional and unintentional non-adherence, including factors and reasons that may change and lead to such behavior.

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CREATIVE SELF-DEVELOPMENT OF FUTURE DOCTORS

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Harmonious combination of humanitarian training of future specialists with their professional development is very important for medical education. One of the tasks of professional training of future doctors should be the creation of pedagogical conditions for professional and creative self-expression of medical students. This idea is based on the principle of humanization of professional training, capable of realizing one's own potential.

Despite a significant interest of scientists in the issues of development of a future specialist, the problem of forming the personality of a future doctor (including its creative potential, speech-thinking component) in the process of professional training currently remains unexplored, which is manifested in the absence of a single understanding the meaning of this phenomenon, developed model and tested pedagogical conditions.

That is why it is important to describe mental-speech component of a creative potential of future doctors and determine the criteria, indicators and levels of its formation.

The culture of a medical specialist combines the culture of behavior, communication culture, patient care culture, organizational culture, professional ethics, etc. Professional and ethical culture is the system of moral values and ethical norms, which became the inner convictions of an individual based on the altruistic imperative. The subject of research of professional ethics of medical workers are objective bases, essence, specificity, structure and main functions of morality of medical workers. The level of moral culture of an individual is detected by certain criteria, including the moral consciousness of the individual, moral norms, principles, categories, motives, value orientations, regulates the moral side of their activities in the form of appropriate representations (norms, principles, social and moral ideals, the concept of good and evil, justice and injustice).

Spiritual and moral culture of a future doctor is a complex integrated system of his personal qualities, characterizing the degree of development and self-development of his moral values, beliefs, motives, knowledge, skills, feelings and abilities, which he manifests in various situations of moral choice and moral activity in comparison with those highly humane values, principles, rules, which in the modern socio-cultural environment and activities are considered standard and (or) ideal. Thus, the doctor must be a cultured person in the broadest sense of the word.

The effectiveness of doctors is currently determined not only by their professional competence, but also by the norms of intercultural professionally oriented communication, the ability to build an effective dialogue on the rules of ethics of professional communication, correct their behavior, overcome conflicts in communication. These components of professional communicative competence should become the objects of comprehensive professional training of future doctors, the basis for their self-realization in accordance with world standards.

The professional training of specialists (including future doctors) should focus on expanding the medical horizon, forming professional consciousness of future doctors, strengthening the focus on self-development of the student's personality, which contributes to his self-realization and professional self-expression. Professional training of a future doctor is a long process of forming him not only as a specialist, but also as a person.